



# Teachers' Training College, Bhagalpur

A College for conducting D.El.Ed. and B.Ed. Course

Recognised by ERC NCTE, Bhubaneswar and

Affiliated to B.S.E.B., Patna & T.M. Bhagalpur University, Bhagalpur Respectively

Plot No. D-9,10 & NS Plot, Large Industrial Estate, Barari, Bhagalpur – 812003

(Under the aegis of the Trust – Srijan Development & Research Institute, Patna)



## IQAC Annual Report 2020-2021



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## IQAC Annual Report (2020-2021)

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### IQAC- INTERNAL QUALITY ASSURANCE CELL

The IQAC is a nodal agency for monitoring the working of the college and is committed to overall quality enhancement in the college. As the name reflects IQAC - Internal Quality Assurance cell is a structure that assists educational institution to enhance work strategy and attain learning outcomes and objectives. IQAC plays a role of participative and facilitative unit that closely work with the faculty members to plan out the best possible strategies and help educational institutions in improving their work process and also in achieving learning out comes and improving their academic and administrative performance.

#### OBJECTIVE

IQAC has defined quality objectives as follows: -

- To be a college with excellence in academics, research and administration.
- To develop a system for conscious, consistent and catalytic action to consistent and catalytic action to improve the academic and administrative performance of the institution.
- To create a student centric atmosphere for teaching and learning.
- To promote interdisciplinary and collaborative pedagogies.
- To measure and monitor quality performance.

**Principal**

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### Vision: -

The IQAC cell established in accordance to NAAC guidelines, aim to build and ensure a quality culture aimed at all round excellence at the institutional level.

### Mission: -

- Developing a system for conscious, consistent and catalytic improvement in the performance of its principal stakeholder that is staff and students of the institution.
- Organization of inter and intra institutional workshops, seminars and quality related themes and promotion of quality circles.
- Preparation of the annual quality assurance report as per guidelines and parameter of NAAC to submitted to NAAC.
- Promoting a learner centric environment for students and staff that faster the mission and vision of the institution.
- Promoting innovative practices that continually improves the effectiveness of the learning experiences of students/teachers.

  
**Principal**  
Teachers' Training College, Bhagalpur  
Barari, Bhagalpur-812003

Telephone No.: 0641-2610363

website: [ttcb.co.in](http://ttcb.co.in)

e-mail: [ttcb512@gmail.com](mailto:ttcb512@gmail.com)





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### Functions: -

- Development and application of quality benchmarks/parameters. for the various academic and administrative activities of the institutions.
- Dissemination of information on various quality parameters to all stakeholders.
- Organization of workshops and seminars on quality related themes.
- Documentation of the various programs /activities leading to quality improvement.

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## Composition of IQAC

### Name of Managing committee member: -


1. Prof. (Dr.) Amit Kumar Das - Principal (IQAC Chairman)
2. Mr. Barun Kumar - (Secretary)
3. Mr. Jai Ranjan Das - (Treasurer)
4. Asst. Prof. Anamika Kumari - (H.O.D., B.Ed.)
5. Asst. Prof. (Dr.) Naaz Bano - (H.O.D., D.El.Ed.)
6. Mr. Dhiraj Kumar - (Head Clerk)

### Name of Internal Faculty Member: -

1. Prof. (Dr.) Amit Kumar Das - (Principal)
2. Asst. Prof. Anamika Kumari - (H.O.D., B.Ed.)
3. Asst. Prof. Awadhesh Kumar Dikshit - (Faculty)
4. Prof. Ashok Kumar Jha - (Co-ordinator)

### Name of External Faculty Member: -

1. Prof. (Dr.) Sunil Kumar Choudhary  
(H.O.D., PG Dept. of Botany, TMBU, Bhagalpur)
2. Prof. (Dr.) Ashok Kumar Thakur  
(Dean, Science & H.O.D., PG Dept. of Zoology)
3. Prof. (Dr.) Manindra Singh (Prof. of Economics, TMBU, Bhagalpur)

  
**Principal**  
Teachers' Training College, Bhagalpur  
Barari, Bhagalpur-812003

Telephone No.: 0641-2610363

website: ttcb.co.in

e-mail: ttcb512@gmail.com





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## Annual report 2020-2021

### Internal Quality Assurance Cell (IQAC)

The National assessment and accreditation council advocated the establishment of internal quality assurance cell (IQAC) by all the accredited institutions as a post accreditation quality sustenance activity. The primary aim of the IQAC was to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The IQAC of TTCB integrates into the institutions system and strives to achieve the objectives of quality enhancement and sustenance as improving quality is an ongoing activity. The goal of the IQAC is to create a framework for deliberate, dependable and catalyst action to raise the institutions administrative and academic standards.

The details of initiatives taken in the academic year 2020-2021 are described as follows:

**Principal**

Teachers' Training College, Bhagalpur  
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# QUALITY INITIATIVES OF IQAC

## 1. Details of Academic calendar for year 2020-2021.

### Purpose of academic calendar

The purpose of an academic calendar is to provide structured and organized framework for the planning and management of academic activities and events throughout the year. An academic calendar serves as a reminder of important events for students, instructions and staff during the academic year, parent's alumni and potential students all benefit from it by providing a clear and transparent schedule, the academic calendar facilitates student's success, support faculty planning and shared purpose within the institution.



## TEACHERS' TRAINING COLLEGE, BHAGALPUR


Academic Calendar: 2020-21

Session: 2020-22 & 2019-21

### Abstract of Time-Table

B.Ed. 1st & 2nd Year

Sr.No.	Month	Working Day	Sunday	Holidays	Other (University) Exam.	Total	Remarks
1	July - (2020)	27	4	-	-	31	
2	August - (2020)	22	5	4	-	31	
3	September - (2020)	24	4	2	-	30	
4	October - (2020)	20	4	7	-	31	
5	November - (2020)	16	5	9	-	30	
6	December - (2020)	20	4	7	-	31	
7	January - (2021)	20	5	6	-	31	
8	February - (2021)	21	4	3	-	28	
9	March - (2021)	20	4	7	-	31	
10	April - (2021)	20	5	6	-	31	
11	May - (2021)	15	5	7	4 (lockdown)	31	
12	June - (2021)	25	4	1	-	30	
Total		250	53	59	4	366	

  
Principal  
Teachers Training College  
Bhagalpur

## 2. Details of Internal seminar.

### Purpose of internal seminar

The purpose of an internal seminar is to

1. Share knowledge and expertise among faculty members and students.
2. Encourage collaboration and discussion on specific topics or research areas.
3. Provide a platform for students to present their research work and get feedback.
4. Enhance teaching and learning methods.
5. Foster a sense of community and academic culture within the institution.
6. Address specific issues or challenges faced by the institution.
7. Encourage critical thinking and problem solving.
8. Support the institution's mission and goals.



### **Role of New Education Policy in Inclusive Education**



3. The details of MoU signed with other institution for mutual benefits with documents.

### **Purpose of MoU Memorandum of Understanding**

A memorandum of understanding or MoU is a non-binding agreement that states each party's intentions to action, conduct a business transaction, or form a new partnership may also be reference to as a Letter of Intent (LOI) or Memorandum of Agreement (MOA). The purpose of MOU is to develop co-operation and promote mutual understanding and excellence in practice-based education, research and knowledge exchange between the parties, so that the research and knowledge developed is used for further research and its application at regional, national and global level.

  
**Principal**

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## MEMORANDUM OF UNDERSTANDING

BETWEEN

TEACHERS' TRAINING COLLEGE, BHAGALPUR – 812003

AND

ARTSYDREAMS



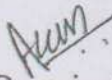
This memorandum of Understanding is hereby solemnised between Teachers' Training College, Bhagalpur – 812003 and Artsdreams, Dixan Road Mundichak, Bhagalpur – 812001 for nourishing and honing collaborative academic growth and development of both the colleges for a period of Five years w.e.f. 10/12/2020 with the following shared vision:

1. Building up academic partnerships.
2. Online sharing of innovative ideas in Teaching Learning and e-Governance.
3. Institutes preparedness for NEP matters.
4. Library sharing (for faculty members).
5. Teacher/student - Exchange Programme.
6. Joint national/international seminars/workshops
7. Collaborative Research Works.
8. Collaborative membership for NAAC matters,
9. To host students career orientation programmes jointly.

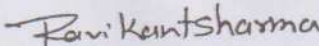
This MOU will respect Intellectual Property Rights and intellectual matter developed by the collaborative efforts of two colleges shall be retained by them. Both the colleges shall respect and retain confidentially in each/any of the collaborative efforts, and all collaborative academic exercises shall be guided, directed and impelled by the greater academic interest of both of the colleges, and not any other commercial interest. No legal relationship between two colleges is implied through this linkage, and any of the two colleges can choose to terminate the linkage with a prior written notice of six months.

This MOU shall uphold the ethos of holistic and integrated academic excellence and growth followed by all higher education institution of the country and shall not in any way impede or affect each of the participatory colleges individually and distinctiveness, by any way whatsoever.

Dr. Amit Kumar Das  
Principal  
Teachers' Training College,  
Bhagalpur

  
Principal  
Teachers' Training College,  
Bhagalpur

Ravi Kant Sharma  
Proprietor  
Artsydreams

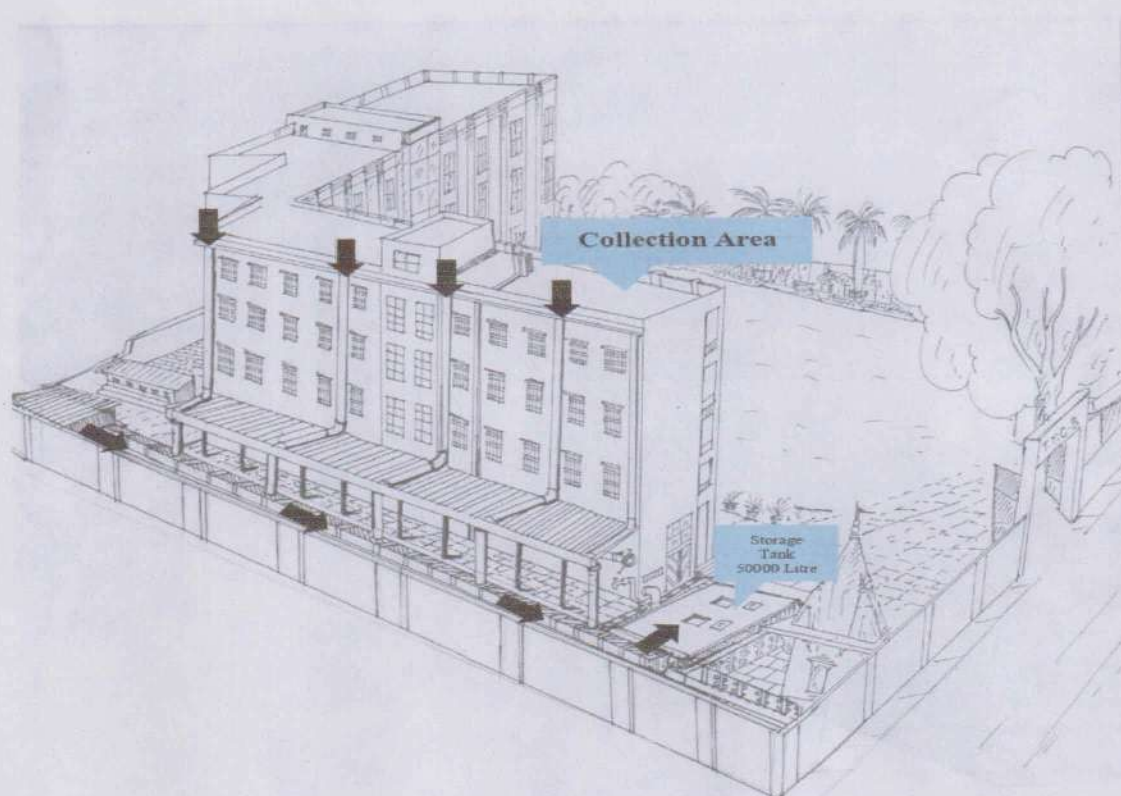
  
**E-ARTSYDREAMS**  
MSME-UDYAM-BN-07-0017119  
Prop.-RAVI KANT SHARMA  
Mob:-9031965042



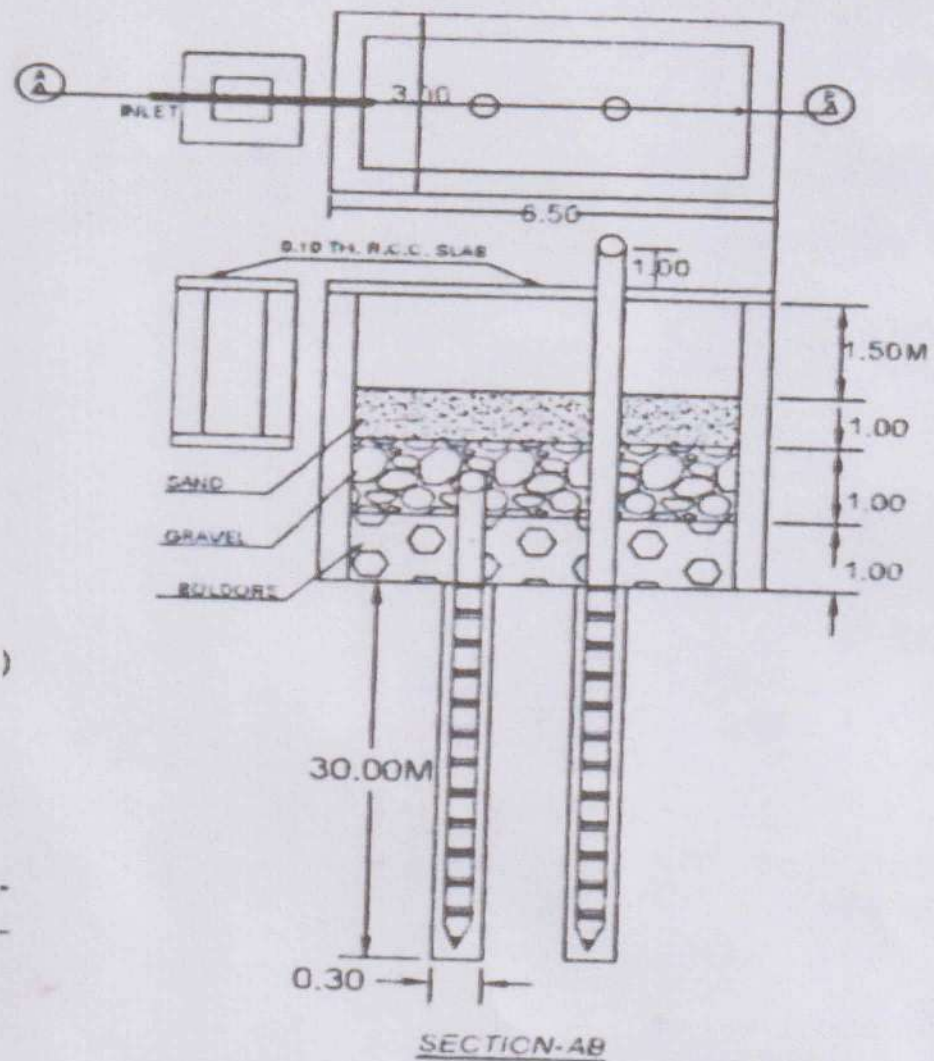
#### 4. Details of rain water harvesting system in college campus with pictures.

##### **Purpose of Rain Water Harvesting**

The purpose of rain water harvesting is to conserve and manage rainwater for various uses, reducing dependence on ground water and municipal water supplies. Rain water harvesting provides a sustainable source of water for non-potable purposes irrigation, toilet flushing reducing the demand on treated water. Overall, rain water harvesting is a vital practice for water conservation, flood control and environmental sustainability, contribution to a more resilient and water secure future.



##### **Water harvesting system in college campus**



## DESIGN OF RECHARGE WELL

### **Design of Recharge well**

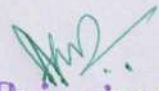


## **5. The details of Faculty Development Program (FDP) with pictures.**

### **Purpose of Faculty Development Program**

Faculty development program goals to improve the academic and intellectual environment in the institution by giving faculty members ample chances to do research and take part in seminars, conferences and workshops, to upgrade their research and teaching abilities, through participation in such program. FDP improves the faculty's pedagogical and other skills and familiarize and resources. It also offers a chance to learn more about recent technological advancements in pertinent domains like technical education policy, new concepts, methods and techniques, theory and skill development, upgrading of pedagogy and educational technology, motivation, communication skills, management etc. in order to keep up with the changing landscape in technical education. FDP also inspires faculty to create a complete atmosphere for teaching and learning and directing growth in terms of academic qualifications.

FDP also fulfil the objectives of NEP 2020 (National Education Policy 2020) and also help faculty members to upgrade their skill to meet the contemporary education sector expectations, FDP thus boost the desiccation of faculty members to move a step forward for making the best teaching and learning ecosystem. Thus, FDP also help institution to become the top ranked institution.

  
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## FACULTY DEVELOPMENT PROGRAMME

On

### Recent Pedagogy and ICT Tools in Teaching & Research

Organized By Vindhya Institute of Technology and Science, Satna



RESEARCH FOUNDATION OF INDIA  
विश्व कर्मचारी संघ संस्था



NERF

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World Federation of Science and Technology



International Research Guide Federation



Academic Research Guide Association



Edu Academic INC

## Certificate

Date: From 26 April 2021 to 30 April 2021

It is Certified that Prof./Dr./Mr./Ms./Mrs.

**Dr. Naaz Bano**

Assistant Professor, Teachers' Training College, Bhagalpur

Participated in the Faculty Development Programme on "Recent Pedagogy and ICT Tools in Teaching & Research"

Organised by Vindhya Institute of Technology and Science, Satna, Research Foundation of India & JHERF

From 26 April 2021 to 30 April 2021.

Dr. Jai Bahadur Balwanshi  
Principal, Vindhya Institute Of  
Technology and Science, Satna

Dr. Sarita Rana  
Organizing Secretary  
President, Noida Chapter  
Research Foundation of India

Prof. Ajay Jain  
President, Central India Board  
Research Foundation of India

Prof. Dr. Ashok Kumar Gupta  
Chief Managing Director  
Research Foundation of India

Dr. Sourabh Jain  
Chairman & CEO  
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Edu Academic INC

## Certificate

Date: From 26 April 2021 to 30 April 2021

It is Certified that Prof./Dr./Mr./Ms./Mrs.

**Shailendra Kumar Mishra**

Assistant Professor, Teachers' Training College, Bhagalpur

Participated in the Faculty Development Programme on "Recent Pedagogy and ICT Tools in Teaching & Research"

Organised by Vindhya Institute of Technology and Science, Satna, Research Foundation of India & JHERF

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Research Foundation of India

Prof. Dr. Ashok Kumar Gupta  
Chief Managing Director  
Research Foundation of India

Dr. Sourabh Jain  
Chairman & CEO  
Research Foundation of India

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## Sample of FDP Certificate



**6. The details of tree plantation program for clean and green campus with pictures.**

**Purpose of Green Campus**

The purpose of a green campus is to create a sustainable and environmentally friendly educational institute that promotes ecological awareness, conservation and stewardship. A green campus aims to minimize its carbon footprint by reducing energy consumption, water usage and waste generation through innovative practices and technologies. It also seeks to promote biodiversity, restore natural habitats and environment for students, faculty and staff.



**Clean and green campus**





**Tree Plantation for Clean and Green Campus**



## **7. The detail of online classes through “Zoom App”.**

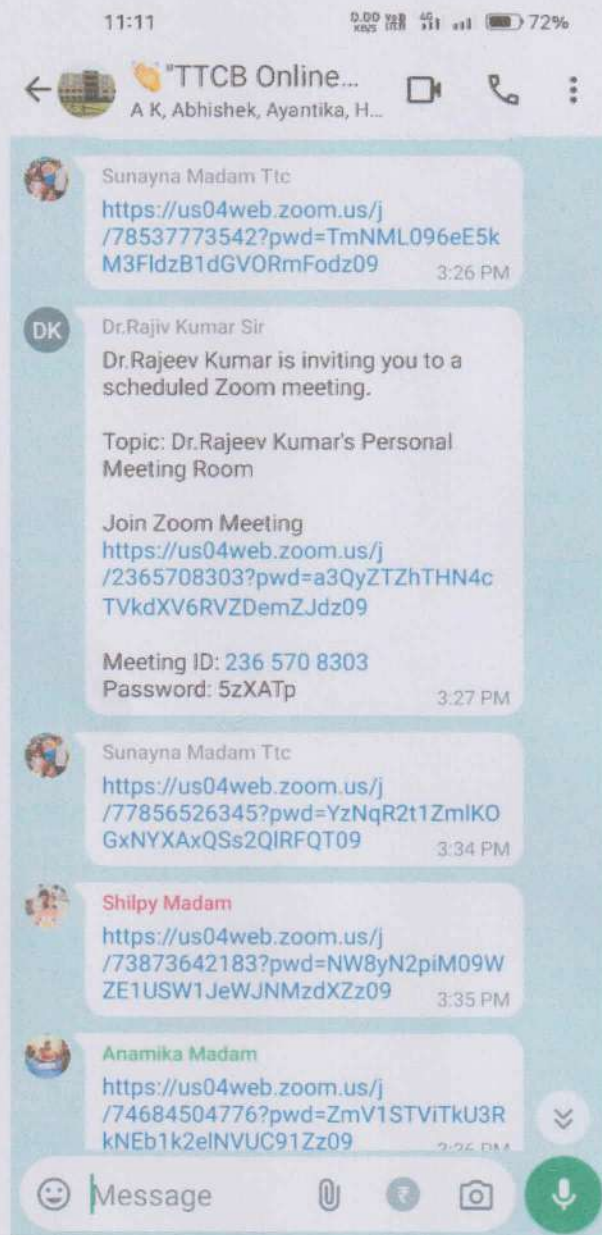
### **Purpose of online class**

The online learning system is providing benefits to students in regulating their education. Students are getting knowledge and develops their skill towards education. Due to spread of COVID-19 pandemic the online classes were the best mode of learning that prevents the spread of harmful disease.



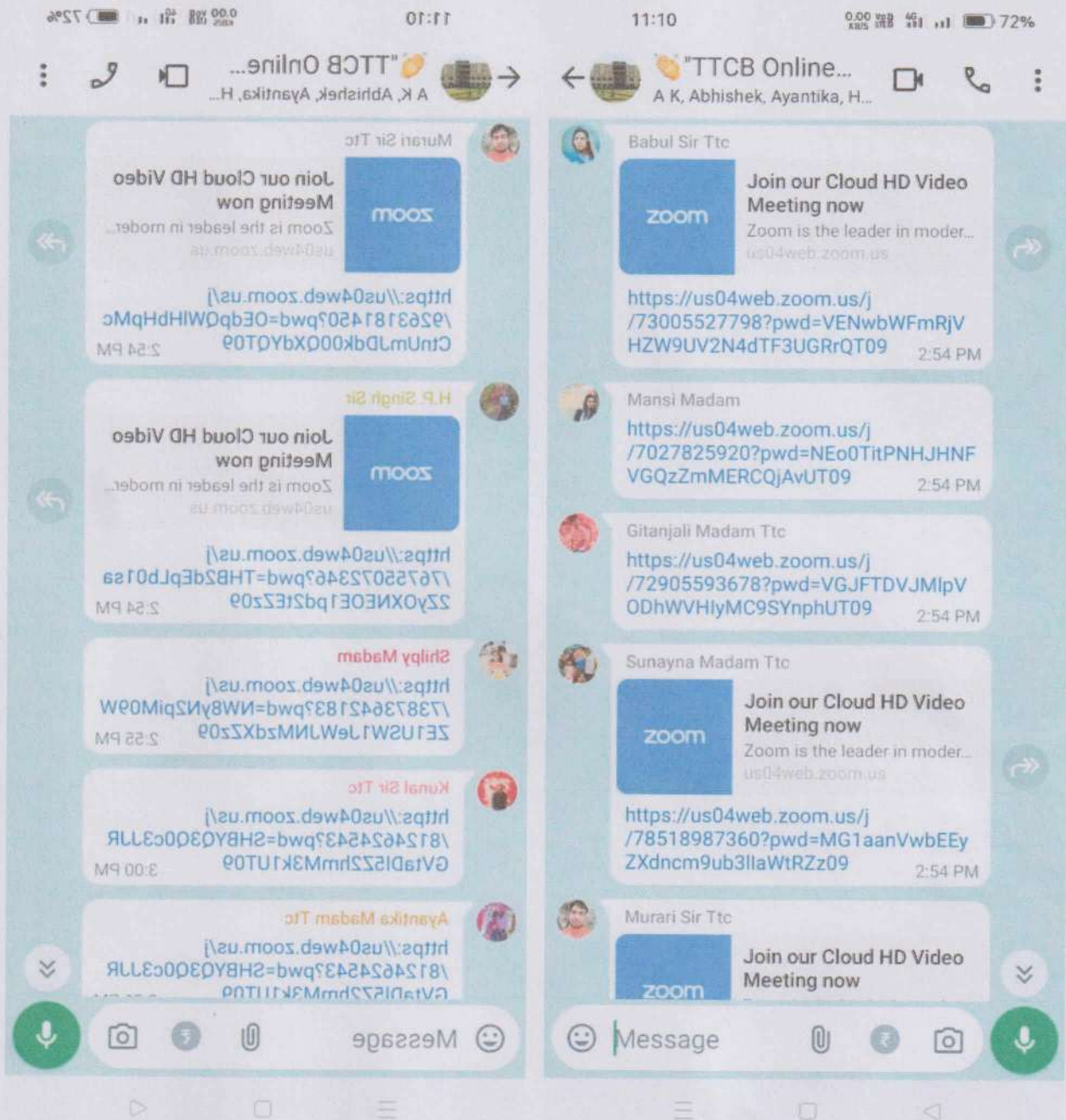
**Principal**

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## Record of online classes






## Record of online classes

## **8. Details of feedback mechanism.**

### **Purpose of Feedback Mechanism**

Performance of college is increasing judged on the basis of effective learning outcomes. Feedback mechanism is essential to know whether the college is delivering good performance and imparting quality education. Hence, the college made a policy decision to make feedback forms available for different stakeholders to analyze the institutional performance on different fronts.

IQAC has developed feedback mechanism and framework for its analysis, the feedback forms are circulated to all the stakeholders is students, parents, employers, alumni and faculty members. The feedback responses from all the stakeholders helps in gaining insightful information for facets of teaching learning assessments. Thus, the mechanism enables the college administration to streamline processes and to initiate timely corrective actions if required.

  
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## **Feedback Analysis Report**

### **Feedback Analysis Report for the year 2020-21**

Sl. No.	Stakeholder	Page No.
1.	Student Feedback Analysis	17 – 18
2.	Teacher Feedback Analysis	19 – 20
3.	Employer Feedback Analysis	21 – 22
4.	Alumni Feedback Analysis	23 – 24
5.	Practice Teaching School Feedback Analysis	25 – 26

### **Facts of Feedback from Stakeholders.**

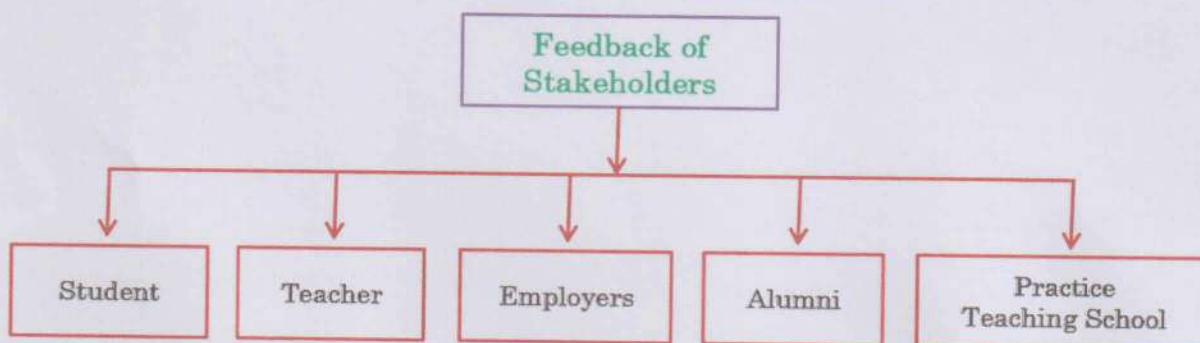


Figure 1: Process of feedback Analysis of stakeholders.  
 Feedback collected from stakeholders.

1. **Students:** - Feedback is taken from students every year as a tool for feedback. A rating scale of 5 point scale is used.
2. **Teacher:** - Feedback from teachers is taken each year from the 5 point scale rating scale.
3. **Employers:** - Feedback is received from the head of the institute every year. Feedback is taken through the rating scale.
4. **Alumni:** - Feedback from Alumni is taken through the rating scale at the meeting to be held in the month of the June.
5. **Practice Teaching School:** - Feedback from the principal of practice teaching school is taken in the meeting of month of June feedback, feedback is taken from the rating scale.

*Anand*  
**Principal**  
 Teachers Training College  
 Bhagalpur

Telephone No. : 0641-2610363    website : [ttcb.co.in](http://ttcb.co.in)    e-mail : [ttcb512@gmail.com](mailto:ttcb512@gmail.com)



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**Classification of feedback of the stakeholders: -**

1. Collection of feedback.
2. Analysis of feedback.
3. Action taken report on feedback of stakeholder.
4. Communication and availability of feedback (in academic file and on website)

**Various stakeholders' feedback Summary: -**

Sl. No.	Stakeholder
1.	Students
2.	Teachers
3.	Employer
4.	Alumni
5.	Practice Teaching School

Feedback from stakeholders related to university curriculum derived for rating scale.

  
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Telephone No. : 0641-2610363    website : [ttcb.co.in](http://ttcb.co.in)    e-mail : [ttcb512@gmail.com](mailto:ttcb512@gmail.com)





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**(1) Student Feedback:** The students agreed more on the content contained in the curriculum, which is important in achieving the goal of enhancing teaching skills in the future building of the country in becoming a quality teacher and achieving international standard in education.

Sl. No.	Code	Particulars	1 Strongly Disagree	2 Disagree	3 Uncertain	4 Agree	5 Strongly Agree
1	RS 1	Syllabus is suitable to the Course	0	1	3	15	21
2	RS 2	Syllabus in need based	0	0	1	18	21
3	RS 3	Aims and objectives of the syllabi were well defined and clear	0	0	0	19	21
4	RS 4	Course content has corresponding reference materials	0	0	1	21	18
5	RS 5	Sufficient number of prescribed books and reference material are available	0	0	1	11	28
6	RS 6	The syllabus has good balance between theory and application	0	0	0	18	22
7	RS 7	The syllabus generates interest in the subject area	0	1	1	22	16
8	RS 8	Curriculum has prospects for higher education/employability	0	0	1	27	12
9	RS 9	The curriculum gives scope for internship/training/ research	0	0	1	1	38

*[Signature]*  
**Principal**  
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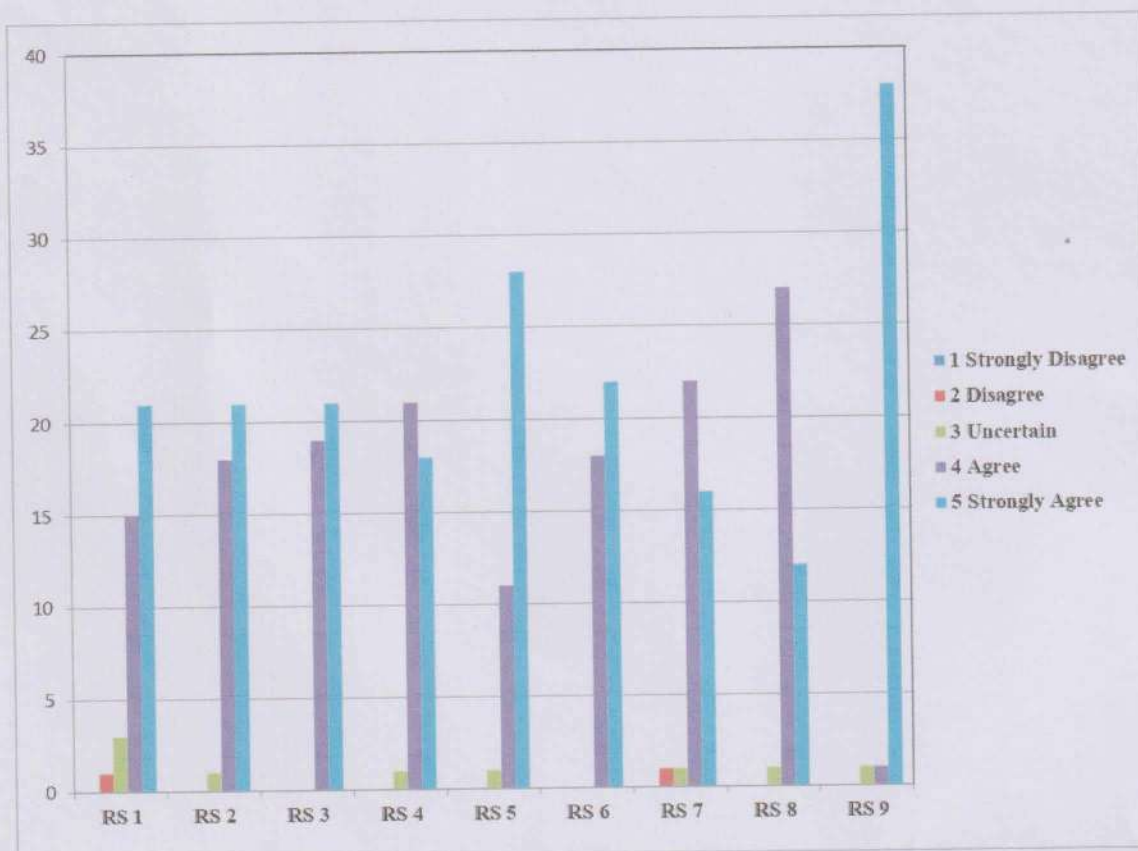
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## No. of Students



*[Signature]*  
Principal  
Teachers Training College  
Bhagalpur

Telephone No. : 0641-2610363    website : [ttcb.co.in](http://ttcb.co.in)    e-mail : [ttcb512@gmail.com](mailto:ttcb512@gmail.com)



## 9. Details of construction of new building with pictures.

### Purpose of Developing infrastructure.

1. Expand classroom and lecture halls or lecture room ICT enabled.
2. Add new laboratories and research center
3. upgrade library and resource center
4. Install modern technology and digital infrastructure.
5. Add sustainable and energy efficient features.
6. Create flexible and collaborative learning space.
7. Installing solar panels or green roofs.
8. Creating a camp wide WIFI network.
9. Installed CCTV camera in different places of campus.

These are just a few example and the specific infrastructure increases will depend on time the college's needs, goals and priorities.

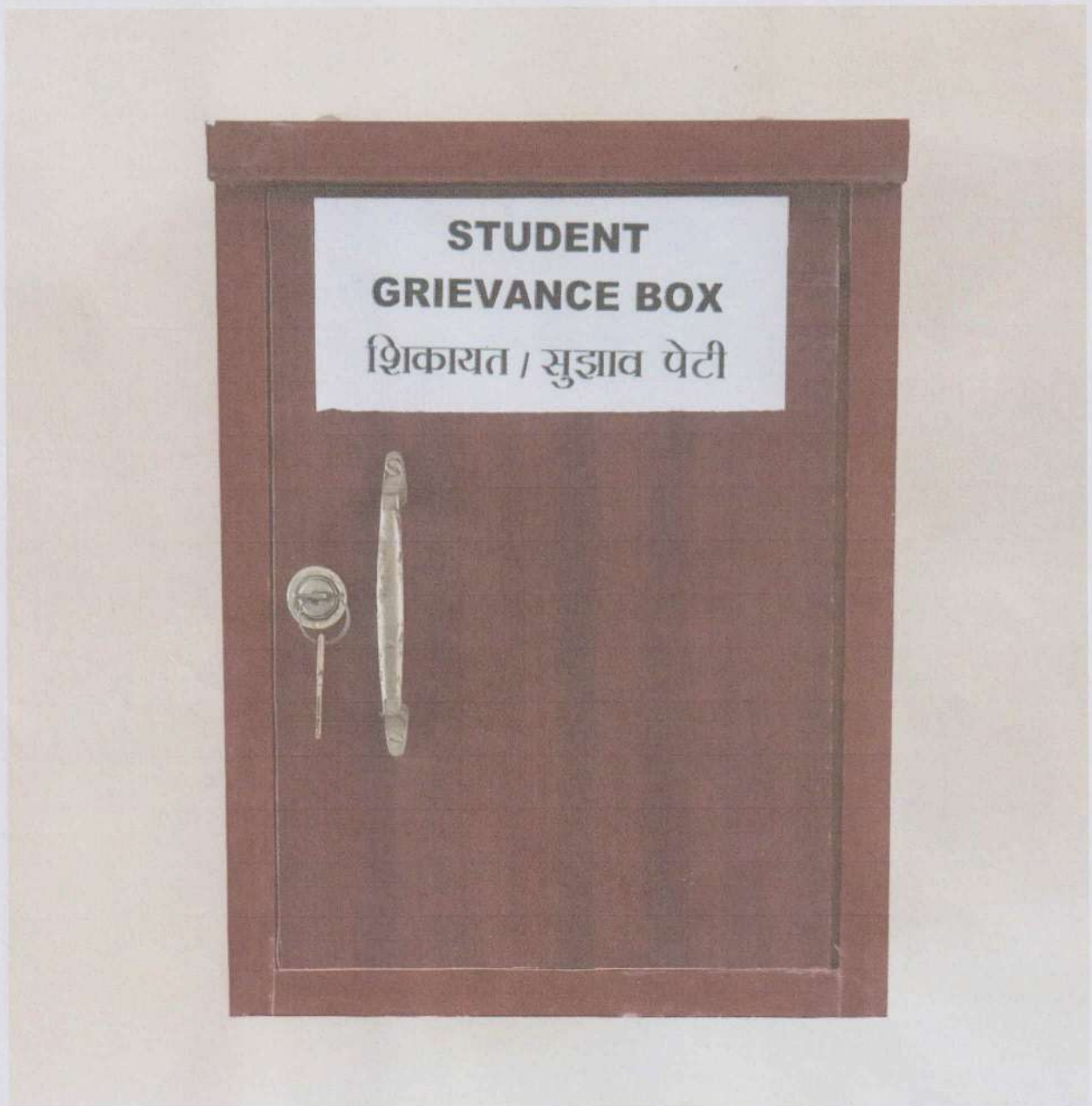


**Construction of new building**

## 10.Details of grievance box and grievances redressal form.

### Purpose of Grievance Mechanism

The grievance mechanism is a procedure that provides a clear and transparent framework to address complaints in recruitment and the workplace. It is typically an internal procedure for complaints followed by consideration, management response and feedback.



**Grievance Redressal Box**





## TEACHERS' TRAINING COLLEGE, BHAGALPUR

Plot No. - D-9/10 & NS Plot, Large Industrial Estate, Barari, Bhagalpur - 812003 (BIHAR)

### Student Teacher Grievance Form

1. Student Teacher Name: .....

2. Roll No..... Course: ..... Section: .....

3. Session: ..... Academic Year: .....

4. Email ID: .....

5. Area of Grievance:

Academic

☐

Sexual Harassment

☐

SC/ST/Minority

☐

Administrative

☐

Ragging

☐

Others

6. Description of the Problem/Incident: .....

.....

.....

.....

.....

Date: .....

Student Teacher Signature

### Format of Grievance Redressal Form



## TEACHERS' TRAINING COLLEGE, BHAGALPUR


Plot No. D-9/10 & NS Plot, Large Industrial Estate, Barari, Bhagalpur - 812003 (Bihar)

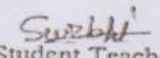
### Student Teacher Grievance Form

1. Student Teacher Name: Surbhi
2. Roll No. 113 Course: B.Ed Section: B
3. Session: 2021-2023 Academic Year: 2020-2021
4. Email ID: \_\_\_\_\_
5. Area of Grievance:  
Academic ☒ Sexual Harassment ☐ SC/ST/Minority ☐  
Administrative ☐ Ragging ☐ Others
6. Description of the Problem/Incident: \_\_\_\_\_

Upgradation of 1st lab

Date: 15/03/2020

  
Principal  
Teachers' Training College  
Bhagalpur

  
Student Teacher Signature

**Grievance redressal form filled by Students**